

B1 - LESSON 2 (CHOOSING A PLACE TO LIVE)**Level:** B1**Time:** 35-45 minutes

Lesson focus: This is the second out of a six-hour long group lesson course on housing. Look at rooms in the house and think about the furniture and objects found in each one. Discuss your current house, and what you are searching for in a new place to live. Watch two videos of people showing two flats and think about the benefits and drawbacks of each one. Watch the videos again and discuss which sentences refer to which video. Use the vocabulary from the class to complete three flat descriptions and then match the flats with potential renters. Finish by roleplaying as a real estate agent and a renter.

Materials:

- Choosing a Place to Live - presentation
- Apartment in Milan - [video](#)
- Property Tour - [video](#)
- Eat, Sleep, Wander - [flat descriptions](#)

Learning objectives:

- to describe your house/flat
- to compare rental properties
- to describe your perfect rental accommodation

Structure:**1. Warm-up (6 mins)**

Look at the pictures of four rooms and label them (living room, kitchen, bathroom, bedroom). Students have one minute to think of as many objects and furniture that can be found in each room.

2. Pre-video discussion (6 mins)

Discuss the following questions about students' flats or houses. Students talk about their current accommodations. Ask if they are looking for new places to live in and why. Talk about the things they would like to have in their new places, *e.g. a big kitchen, two bedrooms, etc.*

3. Videos - listening for gist (8 mins)

Watch two videos of people describing two flats. Students think about the benefits and drawbacks of each flat and discuss which one they would prefer to live in and why.

4. Watching for detail (8 mins)

Go over the statements and explain any new vocabulary as needed. Students watch the videos one more time and decide if the sentences refer to the flat in Reading (R), Milan (M), or both (B).

Answers:

1. *Milan*
2. *Both (walking distance, 8 minutes by car, train station, city centre)*
3. *Reading*
4. *Milan*
5. *Reading (wine rack)*
6. *Both*
7. *Milan (first floor with an elevator)*
8. *Both*

5. Check vocabulary (5 mins)

Students read three short flat descriptions and fill in the gaps with the missing words.

Read the descriptions and check the answers.

B1 - LESSON 1 (OUR HOME, OUR WORLD)

Answers:

1. *walk*
2. *communal*
3. *fully*
4. *shower*
5. *furnished*
6. *available*

6. Read and match (4 mins)

Match the flat descriptions with the people and justify your choices.

Answers:

- 1.B, 2.A, 3.C

7. Roleplay (8 mins)

Explain the roleplay - one of the students is a real estate agent and the other one is a potential renter. Students choose one of the characteristics and explain what they are looking for. The real estate agent chooses the best location to live in. Students swap roles.

8. (OPTIONAL) Discussion (10 mins)

Describe your current place and describe the things that you would like to change. Talk about the ideal house and the features you would like to have in your new space.