

PET B1 - FIRST CLASS**Level:** B1**Time:** 60 minutes

Lesson focus: This is a first class lesson plan designed for PET Cambridge exam preparation. It incorporates an introduction, speaking exam explanation, speaking mock exam and students' levels assessment. The class follows each part of the exam, explaining them and giving students a chance to present their language knowledge. It ends with the teacher giving feedback, students allocating errors depending on their category (grammar, vocabulary, pronunciation) and eliciting corrections. Optionally, students finish by watching the original Cambridge speaking exam video and writing all the strengths and weaknesses.

Materials:

- [Sample Papers for B1 Preliminary for Schools](#) (Speaking)
- Speaking Part 1 and Part 4 questions

Learning objectives:

- to get to know each other
- to understand each part of the B1 speaking exam
- to assess the speaking level of students

Structure:**1. Lead-in (6 mins)**

Talk about yourself (name, age, studies, experience, qualifications, references, etc.). Optionally, you can put students into small groups to think of two / three more original questions for the teacher.

2. Student introduction (6 mins)

Students follow the teacher's introduction example and plan their own short introductions. Present the answers to the rest of the group.

3. Speaking Part 1 (6 mins)

Give one or two different questions to each student. Students have some time to write their answers (two sentences). Students read their answers to the rest of the group, the others must predict the questions.

4. Vocabulary analysis (5 mins)

Show a picture from Speaking Part 2. Students have some time to think of as many words that they can use to describe the pictures. Write any useful words down.

If the students struggle to think of any words, you may want to introduce them to the speaking wheel that gives eight speaking categories (nature, people, words, feelings, actions, sounds, numbers, and sight).

5. Speaking Part 2 (5 mins)

Explain the premise of Speaking Part 2 (describe a picture for 1'). Students take turns describing the picture.

6. Speaking Part 3 - pre-discussion (6 mins)

Write on the board What kind of activities can you do in your capital city? Give some time to think about the answers. Collect the answers and write them around the question in the form of a mind map.

Look at the Speaking Part 3 task and check if any of the students' ideas are shown.

7. Group/Pair work - Speaking Part 3 (8 mins)

Explain the Speaking Part 3 (candidates discuss the question and all the prompts in pairs).

PET B1 - FIRST CLASS

Remember to mention that in the exam, students will see the prompts for only 15 seconds before they talk. Then focus on one of the prompts, for example, going to a street market. As a group, think of the advantages and disadvantages of going to the street market on a work/school trip.

Divide the students into two groups. Group 1 discusses the advantages and disadvantages of three speaking prompts. Group 2 discusses the other three prompts. Put one student from group 1 with a student from group 2 to share their ideas.

8. Speaking Part 3 (6 mins)

Students work in pairs and discuss the question and the prompts for 2'. Ask them to reach one common decision. Collect students' answers and the reasoning behind them.

9. Speaking Part 4 (6 mins)

Explain the premise of speaking part 4. Students get one or two questions each to discuss their opinions on the topic that is related to speaking part 3. Remind them that there are no wrong answers in that part.

10. Error correction (4 mins)

Write all the errors on the board and discuss them. Elicit corrections and say whether this error is related to language (grammar, vocabulary), pronunciation, discourse management or interactive communication.

HOMEWORK

If you don't have enough time in class, ask your students to watch the original Cambridge speaking video to fully understand how it works.

https://www.youtube.com/watch?v=xF_Q2anYOfc