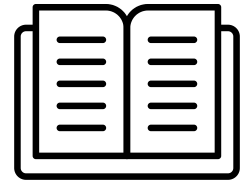




# B1 Cambridge

## Reading Part 2



**EXERCISE 1** IN PAIRS, ASK AND ANSWER QUESTIONS ABOUT YOUR CYCLING INTERESTS.

### CYCLING COURSES

**1. Do you know how to ride a bike?**

- a) Yes, I am excellent at it.
- b) Yes, but I am not too confident.
- c) No, I have never ridden a bike before.

**2. Where do you like cycling?**

- a) I love cycling off-road, e.g. countryside or mountains.
- b) I mostly cycle in the city.
- c) I like cycling in the city and off-road.

**3. What would you like to learn about?**

- a) Exciting bike tricks.
- b) Road rules and safety.
- c) Taking care of my bike.

**4. What courses do you prefer?**

- a) Individual.
- b) Small groups.
- c) Big groups - the more, the merrier!

**5. When are you available? (more than one answer available)**

- a) Once a week.
- b) Twice a week.
- c) Only at the weekend.
- d) In the morning.
- e) In the afternoon.



**EXERCISE 2** USING YOUR ANSWERS TO THE QUESTIONNAIRE ABOVE, WRITE A SHORT DESCRIPTION OF YOUR CYCLING PROFILE.

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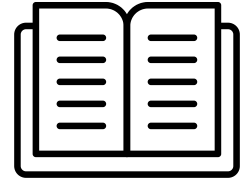


  
**All the descriptions must match the texts exactly.**



# B1 Cambridge

## Reading Part 2



**EXERCISE 3** READ THE TEXTS BELOW AND CHOOSE THE CYCLING COURSE THAT BEST MATCHES YOUR DESCRIPTION. ([B1 Preliminary for Schools - Handbook](#))

### CYCLING COURSES

#### **A Two Wheels Good!**

Mountains! Rivers! Forests! Our 'off-road' course offers you the chance to get out of the city. You'll need very good cycling skills and confidence. You will be with others of the same ability. Expert advice on keeping your bike in good condition also included.

*Mondays 2.00 pm–6.00 pm or Fridays 3.00 pm–7.00 pm.*

#### **C Fun and Games**

Do you want some adventure? Find out how to do 'wheelies' (riding on one wheel), 'rampers' (cycling off low walls), 'spins' and much more... We offer a secure practice ground, excellent trainers and loads of fun equipment. Wear suitable clothes. Only for advanced cyclists. (Age 11–12)

*Saturdays 1.00 pm–4.00 pm.*

#### **E Cycling 4 U**

Not a beginner, but need plenty of practice? This course offers practical help with the basics of balancing and using your brakes safely. You'll be in a group of pupils of the same level. Improve your cycling skills and enjoy yourself at the same time! Open to all children up to the age of ten.

*Sundays 10.00 am–12.00 pm.*

#### **G Safety First**

We teach cycling safety for the city centre and country lane biker. We'll teach you the skills you need to deal with all the vehicles using our busy roads. All ages welcome from 10+.

*Thursdays 9.00 am–11.00 am.*

#### **B On Your Bike!**

Can't ride a bike yet, but really want to? Don't worry. Our beginners-only group (4-10 pupils per group) is just what you're looking for. Excellent teaching in safe surroundings. Makes learning to cycle fun, exciting and easy.

*Mondays 9.00 am–11.00 am and Thursdays 2.00 pm–4.00 pm.*

#### **D Pedal Power**

A course for able cyclists. We specialise in teaching riders of all ages how to manage difficult situations in heavy traffic in towns and cities. We guarantee that by the end of the course, no roundabout or crossroads will worry you!

*Saturdays 2.00 pm–4.00 pm.*

#### **F Bike Doctors**

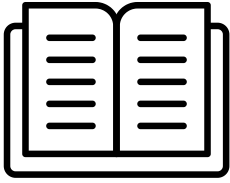
Have you been doing too many tricks on your bike? Taken it up mountains and through rivers? Then it probably needs some tender loving care. Bike Doctors teach you to maintain and repair your bike. (Some basic equipment required.) Ages 11-19

*Tuesdays 9.00 am–12.00 pm or Wednesdays 3.00 pm–6.00 pm.*

#### **H Setting Out**

A course for absolute beginners needing one-to-one instruction to get off to a perfect start. We also give advice on helmets, lights, what to wear and much more. A fantastic introduction to cycling!

*Mondays and Tuesdays 9.00 am–11.00 am.*



# B1 Cambridge

## Reading Part 2



**EXERCISE 4** READ THE EXAM TASK AND THE DESCRIPTION OF NANCY. CHOOSE THE BEST CYCLING COURSE FOR NANCY.

The young people below all want to do a cycling course during their school holidays. On the opposite page there are descriptions of eight cycling courses. Decide which course would be the most suitable for the people below.



Nancy is fourteen and cycles quite well. She needs to learn how to cycle safely from her home to school on busy city roads. She's only free at the weekends.

**EXERCISE 5** MATCH FOUR DESCRIPTIONS WITH THE CYCLING COURSES.



Markus is an excellent cyclist and he wants the excitement of riding on countryside and woodland tracks. He'd also like to learn more about looking after his bike. He can't attend a morning course.



Ellie is nine and knows how to ride her bike, but isn't confident about starting and stopping. She'd love to meet other cyclists with a similar ability and have fun with them.



Leo can't cycle yet, and wants to learn on his own with the teacher. He'd prefer a course with sessions twice a week. He'd also like some practical information about cycling clothes and equipment.



Josh is eleven and a skilled cyclist. He's keen to learn to do exciting cycling tricks in a safe environment. He'd like to be with people of a similar age.

**EXERCISE 6** DISCUSS HOW TO APPROACH THIS TASK TO BE SUCCESSFUL.

# Teacher's notes

## 1. Lead-in

6 mins

Ask and discuss the answers to the following questions about clubs. Do it as a whole-class discussion.

1. Do you attend any courses at the moment? What are they?
2. Why do people sign up for courses?
3. What do you think about a cycling course?
4. Are cycling courses/clubs popular in your country? Why (not)?

## 2. Questionnaire

6 mins

Put students into pairs. Students ask and answer questions about themselves and their interests relating to bicycles. Monitor the activity and provide feedback at the end of the class.

## 3. Writing practice

10 mins

Present your cycling profile to the class. This will serve as an example of how to complete this task. Students use their answers from the questionnaire and your description, to write their own profiles. Monitor the activity and correct any spelling and grammar errors as necessary.

Optionally, you can ask students to write about their partners' answers in the third person.

Example text: *Joanna is an experienced cyclist. She enjoys riding a bicycle in the city, but she would like to find out more about road safety. She wants to learn alongside other bikers. As she works during the week, she can only attend the course once a week at the weekend.*

## 4. Reading for gist

8 mins

Hand out the exam task showing cyclist courses (A-H). Match your written description with the course that best suits your needs. Explain why this course is best for you by matching each sentence describing your abilities with the corresponding sentence.

Example answer: *Joanna - D (Pedal Power)*

**Pedal Power** A course for able cyclists. We specialise in teaching riders of all ages how to manage difficult situations in heavy traffic in towns and cities. We guarantee that by the end of the course, no roundabout or crossroads will worry you! Saturdays 2.00 pm-4.00 pm.

Joanna is an experienced cyclist who uses her bicycle as the main form of transportation in her city. She enjoys riding a bicycle in the city, but she would like to find out more about road safety. She wants to learn alongside other bikers. As she works during the week, she can only attend the course once a week at the weekend.

Students share which course best suits them and explain to the rest of the group their answers.

## 5. Reading Part 2 - Exam task explanation

3 mins

If this is your first time doing this task, explain the main points and how to succeed in this part of the exam.

- a) Match five descriptions of people with eight short texts on a particular topic.
- b) All descriptions must match the texts exactly.
- c) One mark per answer.

# Teacher's notes

## 6. Exam task - First description

4 mins

Read the exam task and the description of Nancy. Underline keywords and choose the best course for Nancy. Explain your choice.

Nancy - D

**Pedal Power** A course for able cyclists. We specialise in teaching riders of all ages how to manage difficult situations in heavy traffic in towns and cities. We guarantee that by the end of the course, no roundabout or crossroads will worry you! Saturdays 2.00 pm-4.00 pm.

Nancy is fourteen and cycles quite well. She needs to learn how to cycle safely from her home to school on busy city roads. She's only free at the weekends.

## 7. Exam task

7 mins

Students work individually and match four descriptions with other options. Check and discuss the answers.

**Two Wheels Good!** Mountains! Rivers! Forests! Our 'off-road' course offers you the chance to get out of the city. You'll need very good cycling skills and confidence. You will be with others of the same ability. Expert advice on keeping your bike in good condition also included. Mondays 2.00 pm-6.00 pm or Fridays 3.00 pm-7.00 pm.

Markus is an excellent cyclist and he wants the excitement of riding on countryside and woodland tracks. He'd also like to learn more about looking after his bike. He can't attend a morning course.

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Josh is eleven and a skilled cyclist. He's keen to learn to do exciting cycling tricks in a safe environment. He'd like to be with people of a similar age.

## 8. Exam task

3 mins

As a group, discuss the best way to approach this task and be successful, e.g. underline keywords, etc.