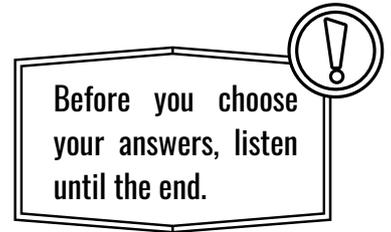




B2 Cambridge Listening Part 3



EXERCISE 1 LISTEN TO SIX DIFFERENT SOUNDS AND WRITE WHAT YOU THINK THEY ARE.

- Sound 1
- Sound 2
- Sound 3
- Sound 4
- Sound 5
- Sound 6

DO YOU RECOGNISE ANY OF THESE SOUNDS? WHAT SOUNDS MAKE YOU FEEL NOSTALGIC?

EXERCISE 2 STUDY THE LISTENING PART 3 EXAM TASK AND UNDERLINE ANY KEY INFORMATION. WHAT QUESTION DO YOU NEED TO ANSWER?

You will hear two different speakers talking about things that make them nostalgic. For questions 1 and 2, choose from the list A-E what each speaker says. Use the letters only once. There are three extra letters which you do not need to use.

Speaker 1

1	
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Speaker 2

2	
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- A - having a snack with his family
- B - watching classic franchise movies
- C - childhood toy collectables
- D - listening to a sports game
- E - constant noise on the radio

LOOK AT THE RECORDING SCRIPT FOR SPEAKER 1. CHOOSE THE CORRECT ANSWER AND IDENTIFY TWO DISTRACTORS. JUSTIFY THE CORRECT AND THE INCORRECT ANSWERS.

Static on AM radio and specifically the sound of lightning could cause on an AM radio broadcast if there was a storm between the listener and the transmitter. That makes me nostalgic because my grandfather used to go and get ice cream and invite the cousins to sit in the car with him in front of his house and listen to Cincinnati Reds baseball games. He sat in the car because the radio was better in the car than it was in the house, and because he was also very aware that not everybody in the house wanted to listen to a baseball game. It was wonderful summer evenings in the southern Appalachians.



B2 Cambridge

Listening Part 3

EXERCISE 3 LISTEN TO SPEAKER 2 TWICE AND CHOOSE THE ANSWER THAT BEST DESCRIBES HIS FEELINGS.

EXERCISE 4 FOLLOW THE EXAM INSTRUCTIONS OF THE LISTENING PART 3.

You will hear five short extracts in which people talk about smells that make them nostalgic.

For questions 1-5, choose from the list A-H what each person associates with the smells. Use the letters only once. There are three extra letters which you do not need to use.

Speaker 1	1	<input type="checkbox"/>
Speaker 2	2	<input type="checkbox"/>
Speaker 3	3	<input type="checkbox"/>
Speaker 4	4	<input type="checkbox"/>
Speaker 5	5	<input type="checkbox"/>

A - grandfather's cosmetics

B - getting soaked

C - being at war

D - living in the countryside

E - going to a theme park

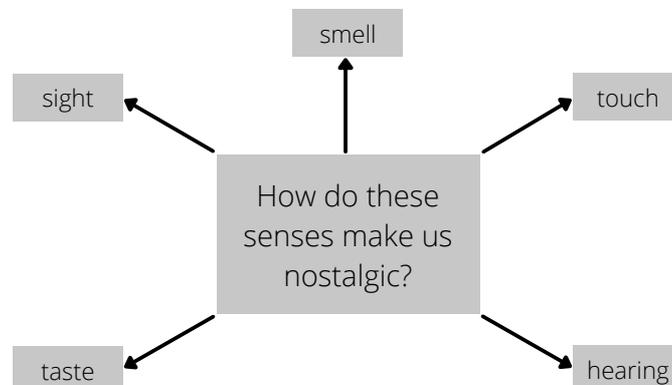
F - grandfather getting upset

G - stargazing

H - being carefree

EXERCISE 5 DISCUSS DIFFERENT SMELLS THAT MAKE YOU NOSTALGIC. WHY DO THEY MAKE YOU FEEL THIS WAY?

EXERCISE 6 IN PAIRS, LOOK AT FIVE SENSES AND DISCUSS HOW THEY MAKE US NOSTALGIC.



DECIDE WHICH OF THESE SENSES MAKES US THE MOST NOSTALGIC.

Teacher's notes

Exercise 1. Lead-in.

8 mins

Say that students are going to listen to six different sounds. Play the sounds and elicit what they were.

Sound 1: Dial-up Internet sound

Sound 2: Disney introduction

Sound 3: Nokia ringtone

Sound 4: Pinball 3D game (Win XP)

Sound 5: Windows XP intro

Sound 6: Family Frost - Ice Cream Truck

Discuss if students are familiar with any of these sounds. Elicit what they remind them of and how they make them feel. Talk about any other sounds that make the students feel nostalgic.

FCF - Listening Part 3 - Explanation (optional)

3 mins

If this is the first time doing this kind of task, explain each step of this exam task or refer the students to the [B2 First Exam Format](#) to find more information about it.

If you choose to do this explanation in class, there are a few things that need to be mentioned:

- Listen to 5 speakers talking about a similar topic.
- Each extract is about 30 seconds long.
- Match speakers with one option (A-H).
- There are eight options and five speakers, meaning three options are not used.

Exercise 2. Exam task analysis

5 mins

Read the exam task together and underline any key information that students need to focus on during the listening. Say that it may be beneficial to underline keywords to eliminate any distractions.

You will hear two different speakers talking about things that make them nostalgic. For questions 1 and 2, choose from the list A-E what each speaker says. Use the letters only once. There are three extra letters which you do not need to use.

A - having a snack with his family

B - watching classic franchise movies

C - childhood toy collectables

D - listening to a sports game

E - constant noise on the radio

Exercise 2. Exam answer analysis

6 mins

Listen to Speaker 1 and read the transcript at the same time. Students identify the correct answer and the distractors. Underline in the text the correct answer and the distractors.

1.E - **Static on AM radio (...)** That makes me nostalgic...

Distractors: A - **my grandfather used to go and get ice cream and invite the cousins to sit in the car with him**; D - **not everybody in the house wanted to listen to a baseball game**

Exercise 3. Listening practice

4 mins

Listen to Speaker 2, choose and justify the correct answer.

2.C - **when I see Star Wars toys and memorabilia from the 80s and 90s, it really takes me back to those feelings of wonder and excitement that I had as kids**

Distractor: B - **the original Star Wars movies were re-released in the movie theaters**

Teacher's notes

Exercise 4. FCE - Listening Part 3 - Exam practice

8 mins

Students work individually. Give students about 30 seconds to read the exam task and underline any key information. Students listen to five speakers twice and choose the answer that best answers the exam task - What do speakers associate with each smell?

1.F - *I would always drink his diet cream sodas, and then he would get upset about who was drinking them.*

2.H - *that longingness for our youthful innocence where you didn't have the responsibilities that you do as an adult*

3.G - *it makes me nostalgic for laying on the grass and looking at the stars*

4.E - *makes me nostalgic for Florida when my wife and I would go down and visit. We would visit Disney World of all places*

5.A - *the aftershave Brut because my grandpa actually used to wear*

TRANSCRIPTS (also available on [Science Friday - The Healing Power of Nostalgia](#))

Speaker 1: The smell of cream soda and the taste, which, to me always tastes like an extra vanilla-y type of Cool Whip. Always immediately reminds me of my gramps, my mother's dad, who was a World War II veteran, German immigrant. And when he was alive, and I was a little girl, and we would travel from South Carolina up to Northern Illinois to visit him and my grandma, he had this this freezer on the back porch—and it was always stocked with diet cream soda, because he was a type one diabetic, and I'm also a type one diabetic. I would always drink his diet cream sodas, and then he would get upset about who was drinking them. And my grandma Martha would say, 'Clifford! Arlia is drinking them. It's okay,' and he would say, 'okay.' So now whenever I smell cream soda, regular or diet, I immediately think of those memories with my gramps, even though him and my grandmother have been gone for over 20 years.

Speaker 2: A smell that makes me nostalgic is the smell of cut grass. Growing up in a rural area, I got it all the time and now living in a city, I don't get it. And it just kind of makes me want to have that longingness for our youthful innocence where you didn't have the responsibilities that you do as an adult. And just something about it, it makes it feel like summer.

Speaker 3: The smell of an afternoon downpour of rain in Colorado on the pavement of the neighborhood that I grew up in and it just has a smell like no other. Funnily enough, it makes me nostalgic not for that rain, which I loved and loved running in the puddles and getting soaking wet, but it makes me nostalgic for laying on the grass and looking at the stars. I live in Alaska, we can lay on the snow and look at the stars and definitely do that. But laying on the grass and seeing the stars and having it warm and maybe some crickets in the background is something that I am nostalgic for.

Speaker 4: The smell and the feeling of humidity in the morning, with cool temperatures, reminds me and makes me nostalgic for Florida when my wife and I would go down and visit. We would visit Disney World of all places and walk around and we would go on bike rides and we'd go swimming. The humidity in the cool morning, the smells that go along with it, and the feel of it instantly takes me back to those days in Florida.

Speaker 5: The one thing that I can't even get myself to smell when I'm at the store or when somebody's wearing it is the aftershave Brut because my grandpa actually used to wear it, and every time I smell it I just usually start crying because I miss my grandpa.

Exercise 5. Post-listening discussion

7 mins

Finish this listening by talking about smells that make us nostalgic. Do it as a group discussion. Monitor the activity and provide speaking feedback.

Teacher's notes

Exercise 6. Oral practice

6 mins

Divide students into pairs and present them with a typical FCE speaking part 3. Students have 2 minutes (or more, depending on the time available) to discuss how the five senses induce their nostalgia.

Then give students one more minute to decide which of the senses is the most powerful in nostalgia induction.

Error corrections

3 mins

Finish this listening by talking about smells that make us nostalgic. Do it as a group discussion. Monitor the activity and provide speaking feedback.