

B1 - CONJUNCTIONS: REASON, RESULT, PURPOSE**Level:** B1**Time:** 35-45 minutes

Lesson focus: The focus of the class is on understanding and the use of conjunctions of reason, result and purpose. The lesson starts by identifying and understanding reason, result and purpose. Students test their current knowledge by combining three sentences with appropriate conjunctions. The vocabulary is presented by matching halves of sentences and understanding their use. The new linking words are categorised based on their function. Students practise new vocabulary items by completing sentences and finishing the beginning of sentences while using appropriate structure. The class ends with the Speaking Part 3 exam task, preceded by brainstorming of possible reasons and results for each option.

Materials:

- Worksheet: *B1 - conjunctions*
- Speaking Part 3: [Sample Papers for B1 Preliminary](#)

Learning objectives:

- to understand and use conjunctions of reason, result and purpose
- to complete Speaking Part 3

Structure:**1. Lead-in (5 mins)**

Write *Michael attended an intensive English course last summer.* followed by three additional sentences:

1. *He wanted to improve his language in no time.*
2. *He needed to get a language certificate for his new job.*
3. *He didn't have enough time to be with his family.*

Students identify which one expresses reason, result and purpose.

(1. *purpose*, 2. *reason*, 3. *result*)

2. Test - conjunctions of reason, result and purpose (7 mins)

Students explain in their own words the meaning of reason, purpose and result and then match them with their definitions.

(*reason: the cause of an event/situation*)

(*purpose: why you do something or why something exists*)

(*result: something that happens or exists because of something else*)

Test students' pre-existing knowledge by combining the sentences from ex.1 with conjunctions of result, reason and purpose. At this point, don't give the linking words yet. Monitor the activity, correct any errors and verify students' understanding.

3. Teach - conjunction vocabulary (8 mins)

Match the beginnings of sentences with their endings. Once you finish and check the answers, elicit which ones express reason, result or purpose.

(1F 2C 3H 4B 5D 6G 7A 8E)

Point out the words in bold and, if necessary, elicit their meaning from context. Students put conjunctions in the table under correct headings.

(*reason: because (of), as, since*)

(*purpose: in order to, to*)

(*result: so, therefore*)

Focus on the structure that follows each conjunction word.

*(an infinitive: in order to, to
a clause: because, since, so, therefore, as
a noun: because of)*

4. Grammar practice (7 mins)

Students complete the sentences in ex.7 by writing one of the conjunction words in the gaps. Remind that more than one answer is correct.

(1. To/In order to, 2. because of, 3. since/as/because, 4. therefore, 5. since/as/because, 6. To/In order to)

Look at the pictures and complete them. This can be done as a writing or speaking practice. Make sure that students use the correct structure following each conjunction word.

5. Pre-speaking task (8 mins)

If it is the first time doing this type of exercise, explain that this is a typical B1 PET, Speaking Part 3 task.

Read the task and focus on the purpose of the man finding a new activity (purpose - answers question *why*).

(He is looking for a new activity that could help him relax from his stressful job).

Explain the rest of the task by going over the example. Students work in pairs and think of possible reasons and results for doing these activities. Check the answers and discuss them.

6. Oral practice (6 mins)

Put students into pairs and ask them to discuss which of the activities shown in the exam task would be the most relaxing and why. Give students two minutes to complete the task and make a mutual decision.

Collect feedback from each pair and ask for their reasoning behind choosing the most relaxing activity.

7. Error correction (4 mins)

Discuss any errors and provide feedback.