

YOUR YEAR IN REVIEW

Level: B1

Age: 12+

Time: 30-40 minutes

Lesson focus: The focus of this class is to talk about the main events of the previous year and think about the fluctuance of happiness over months. The class starts by predicting the meaning of the teacher's graph and associating monthly events with the feeling of happiness. Students work individually, create their graphs and write twelve events associated with the months. This gives a perfect opportunity to look back at the year while reviewing the use of Past Simple and Past Perfect.

Materials:

- grammar worksheet

Learning objectives: to think about and discuss the happiness fluctuation over months, to analyze the year, to revise the use of past tenses

Structure:

1. Lead-in (3'-5')

Draw the x-axis and y-axis and plot your happiness level over the last 12 months. Students work in pairs and predict the meaning of the graph.

Point out that x-axis can be divided into twelve parts. Students predict the meaning of the twelve points. Once everyone knows that the points mean months, you can say that the y-axis means happiness. Students may predict what happened each month.

2. Order events (5'-7')

Create and share the list of events associated with each month. Students work in pairs and put the events in the correct order. Give answers by telling a story in the past tense.

3. Teach past tenses (optional) (6'-8')

Using your events, divert the attention to the use of Past Simple in regular and irregular forms. If you also used Past Perfect, you may want to explain that by drawing a timeline and placing the events in the correct order.

4. Grammar practice (8'-10')

Students work individually, draw their year in review graphs and write 12 events that were the most important each month. Make sure that the events are written in random order. Check the spelling and the forms of past tenses.

5. Oral practice (8'-10')

Students exchange their graphs and give the list of events that happened each month. Students work in pairs or groups and match the events to the months of the year.

Students present their work to each other and check the answers.