

YOUR YEAR IN PREVIEW**Level:** C1+**Groups:** 4+ students**Age:** 16+**Time:** 45-55 minutes

Lesson focus: The class centres around predictions regarding inflation, NFTs, restaurants and climate change in 2022. Due to the topic nature and complicated language, it is aimed at older and advanced learners. Students start by eliciting the topics based on the pictures and matching them with the headlines from *the Washington Post*. Divide students into pairs and ask them to read one text each. Students translate any new vocabulary and answer a set of 8 questions. They change pairs and tell each other about their texts. Once again they go back to their original pairs and answer a set of questions about the text they were told about. Students tell each other about the texts of their partners and check the answers. The class ends with a general discussion about the 2022 predictions.

Materials:

- A general presentation with answers
- Worksheets + texts for Students A, Students B, Students C and Students D

Learning objectives: to think about and discuss the predictions for 2022, to revise Future Simple (will) for predictions and uncertain future, to read for detail, to listen with understanding and report on the texts

Structure:**1. Lead-in (6'-8')**

This activity can be done as a whole-class activity or by dividing students into smaller groups. Start the class by discussing the following questions:

- Do you think that 2021 was a good year for you? Why?
- What did you expect to happen in 2021? Did your predictions come true?
- Will 2022 be better than 2021? Why / Why not?

2. Topic prediction (3'-5')

Present students with four pictures and ask them to predict the topics or headlines of the articles. Do not tell them the correct answers yet.

Show the headlines from the Washington Post and match them with the pictures. Now you can reveal the topics: inflation, NFTs, restaurants and climate change. Do not discuss any opinions and predictions on them, as this will be done later in the class.

3. Revise grammar (3'-5') - OPTIONAL

In the case of weaker groups, you may want to draw attention to each headline and ask what they have in common (all of them use Future Simple with will).

Go over the use and the structure of will when talking about uncertain future and predictions.

4. Reading for detail (6'-8')

Put students into pairs and give each one a topic to read. Students read the text and translate any new vocabulary as necessary. If you teach in person, allow the use of paper/digital dictionaries.

Students answer eight questions about the topic. Make sure that everyone takes notes as they will be needed for the next part of the lesson. Monitor the activity and check if the answers are correct.

5. Reporting on the text (4'-6')

Change the pairs, so there is one Student A with one Student B; one Student C with one Student D.

Each student shares what they read about using the answers to their questions as a guide. Make sure that students don't read the answers, but rather report on the article. At this stage don't tell anyone to take notes, ask them to listen to each other carefully.

6. Answer the questions from memory (6'-8')

Put students back into their original pairs and ask them to answer the questions their previous partners used to tell them about the text. Students are not allowed to look at their partners' texts!

7. Oral practice (6'-8')

Using the answers to the quiz/questions, students retell the text they listened to. Students who had the original text, check and correct the answers.

8. Final discussion (5'-7')

Finish the class by discussing students' opinions on these predictions for 2022. Do they agree or disagree with them? How accurate are these predictions for their country of origin? Are there any other predictions?