

QUESTION WORD ORDER, QUESTION INTONATION AND QUESTION FORMS**Level:** B2+**Age:** 16+**Time:** 45-55 minutes

Lesson focus: The main focus of this grammar class is eliciting the correct question word order, raising and falling intonation and eight different forms. Students revise the first two objectives by talking about the toughest children's questions. The second part of the class focuses on the new information by discussing Angelina Jolie's rainbow family. Eight question forms are introduced by talking about opinions about the rainbow family. Students end the class by writing questions for their classmates and discussing their answers.

Materials:

- survey results by [nypost](#)
- grammar ppt / grammar worksheet

Learning objectives: to revise question word order, to revise and drill question raising and falling intonation, to learn about different question forms

Structure:**1. Lead-in (2'-4')**

Ask: *Where do babies come from?* and *Why is the sky blue?* Students answer the questions and discuss who may ask such difficult questions (children).

2. Question prediction (4'-6')

Say that in April 2020, an American tabloid newspaper conducted a survey, asking parents of children aged 2-4 years old about the most difficult questions their children have ever asked.

Students work in small groups/pairs and think of other six most commonly asked questions. Reveal and compare the answers in an arbitrary order (ppt).

3. Teach - grammar (question word order) (4'-6')

Using the questions shown on the board/ppt, elicit the question words and the word order. Students may practise by filling out the table with questions that come to their minds.

4. Teach - rising and falling question intonation (4'-6')

Ask *Do you like chocolate?* in two ways - with a falling and rising intonation. Explain that in the Y/N questions, the intonation rises.

Do the same by asking *Where do you come from?* Students say which intonation is correct (falling) and elicit why (a wh- question). Practise with other questions shown on the board/ppt.

5. Grammar - introduction (6'-8')

Following the theme of the difficult questions, ask *What is a rainbow family?* Students discuss their answers. Reveal the answer by showing a picture of Angelina Jolie's multicultural family.

Discuss the picture by asking eight different types of questions (you can show/write them as you talk):

- *That's a big family, isn't it?* (*question tag*)
- *What or who inspired her to create such a family?* (*either/or question*)
- *When did you hear about Angelina Jolie and her big family for the first time?* (*direct question with a question word as the object*)
- *Isn't it an example of a modern family?* (*negative question*)
- *Would you like to be a part of such a family?* (*hypothetical question*)

- Who knows any other real-life example of a rainbow family? (*direct question with a question word as the subject*)

- Could you tell me whether or not you want to have a rainbow family of your own? (*indirect yes/no question*)

- Would you mind telling me when you would like to have children? (*indirect question with a question word*)

6. Teach - grammar forms (6'-8')

Using the examples from a short rainbow family discussion, show different uses of question forms. Students work individually and match the questions with their uses (ppt).

Highlight and explain the word order and structure of each question.

7. Grammar practice (5'-7')

Students complete two exercises:

1) Put the words in order to form the questions.

2) Think of 6 questions for your friends.

Monitor the writing activity and correct as necessary.

8. Oral practice (6'-8')

Students ask the questions they prepared for their colleagues and answer the questions prepared for them. Monitor the activity and correct any pronunciation and intonation mistakes.