

PET - SPEAKING PART 1

Level: B1 (exam preparation)

Time: 30-35 minutes

Lesson Focus and Goals

This is a lesson plan designed for PET Cambridge exam preparation for speaking part 1. In this lesson students learn how to create short full sentences for phase 1 and justify their answers for phase 2. Class begins with a teacher being interviewed using phase 1 questions. Students write one-word answers and improve them. Phase 1 ends with pair work and using full sentences to answer the same questions as at the beginning of the class. Second part of the lesson focuses on elaborating on one clause answers by justifying them. Learners are provided with three example answers that they need to expand on. The class ends with a group speaking exercise. Each student picks a question that they need to answer on the spot.

Materials Needed

- a *Speaking Part 1* worksheet
- a set of most commonly asked questions

Learning Objectives

- To understand PET speaking part 1
- To answer questions using full sentences
- To justify one clause answers

Structure

Lead in: Hand out the worksheet with general phase 1 questions. One of the students is selected to be an interlocutor. Student asks the teacher a set of questions. Answer them by giving only one word. The rest of the class writes the answers in exercise 1. **(2'-4')**

Writing practice: Students move on to exercise 2 and improve the teacher's answers by turning them into full sentences. Explain that in the exam it is a good moment to show grammar and word order understanding. **(4'-6')**

Oral practice: Students work in pairs. One student acts as an interlocutor and the other one as a candidate. Students switch the roles and repeat the exercise. To show understanding you can ask students to report on their partner's answers. **(3'-5')**

Answer elaboration: Explain that in phase 2 of part 1 students will be asked two-three questions about their personal details, past experiences, future plans, etc. Students are presented with 4 example questions from [B1 Preliminary for Schools Sample Papers](#) and three one clause answers. Students complete the sentences by justifying them. Do 1a as an example. **(6'-8')**

Group oral practice: Since speaking part 1 is done individually, students pick one question phase 2 at random and answer them on the spot. You can discuss different ways in which they can be answered if necessary. **(7'-9')**

Error corrections: Give cold corrections on most common grammar, vocabulary and pronunciation mistakes. **(2'-3')**

Homework

Give each student 3 different phase 2 questions to write three answers with different explanations - just like in exercise 4.