

# INTRODUCE YOURSELF

Level: A2-B1

Age: 18+ years old

Time: 25-30 minutes

## Lesson Focus and Goals

This is an introductory class that takes away the awkwardness of students coming up with short introductions. It is perfect for groups of 5-10 students. The class starts in complete silence making it different and memorable. Teacher and students answer ten short personal questions about themselves. All the answers are written down in random order, followed by a short writing an introduction of other group members exercise. Students read their assumed introductions and the described person states the number of correct information, followed by a proper introduction. Elaborate on certain questions to start a short discussion. The class can be optionally ended with students reporting on their partner's true information.

## Materials Needed

- Worksheet: Introduce yourself

## Learning Objectives

- To get to know each other
- To introduce yourself and others
- To use correct pronouns

## Structure

**Lead in:** Welcome all your students. Explain that students should refrain from introducing themselves and talking at this stage. Give each student an *Introduce yourself worksheet* with ten questions. Students write short answers - if needed help with some questions without giving away the answers to the rest of the class. You also complete the worksheet. Once everyone is done, collect the answers. **(6'-8')**

**Writing practice:** Collect the worksheets and write the answers in a random order. Once all the answers are on the board, each student gets assigned another person (a person to the left, in front of them, etc. It is essential that students don't know each other). Students write ten sentences about their partners by using information from the board. Monitor the activity and check for any mistakes. **(5'-7')**

**Oral practice:** Students present their writings to the rest of the group. The person who is being described says how many information were correct and then properly introduce themselves. You can make it into a game and give points for correct answers. You can ask to elaborate on certain questions. **(8'-10')**

**Report (optional):** Students report on their classmates showing their understanding and listening skills from before. **(3'-5')**